

Springwell Learning Community Lincolnshire



Assistant Principal – Secondary Lead Information Pack

A proud member of the Wellspring Academy Trust



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Dear applicant,

Thank you for your interest in the role of Assistant Principal – Secondary Lead at Springwell Learning Community Lincolnshire. If you are successful, you will be joining a fantastic team and will be a key part of an exciting project to transform education for children with Social, Emotional and Mental Health needs across Lincolnshire.

This is an exciting opportunity for someone who is passionate about education, who wants to work with and for young people, through supporting them to develop the knowledge and skills to be successful learners, as well as supporting colleagues in their abilities to achieve this. The successful candidate will be expected to work as part of the school's Senior Leadership Team working alongside the Executive Principal, Executive Vice Principal and Head of School to take responsibility for the leadership of KS3 and KS4.

At Springwell Alternative Academies, you will work as part of a team committed to collaboration, creativity and innovation. We are dedicated to developing a diverse, relevant and engaging curriculum, delivered through learning experiences built around the individual needs of our children and young people. Your challenge will be to ensure that you contribute either directly or indirectly to an environment where young people feel valued, understood and their social and emotional needs are met, which allow them to become successful independent learners.

If you are interested in transforming the lives and opportunities of young people with SEMH needs, we will be very interested to hear from you.

Yours sincerely



Lisa Ashcroft-Day
Executive Principal

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About Springwell Lincolnshire

Springwell Learning Community Lincolnshire is a collaboration of four Alternative Academies working together across Lincolnshire. Springwell Alternative Academies are located in Lincoln, Mablethorpe, Grantham and Spalding. We provide a caring, nurturing and developmental environment for young people who are unable to remain in mainstream education.

Whether pupils have been permanently excluded or whether they are with us on a short placement, we are determined that after receiving our support, our pupils move on to their next destination having felt known, valued and understood.

Message from the Director of Learning

It is an exciting time for myself, the staff and the pupils here at Springwell. There have been many changes over recent months and there are many more to come. The Wellspring Academy Trust, in partnership with Lincolnshire County Council and the Department for Education are investing significant amounts of money in providing the best possible education for the children of Lincolnshire who can no longer access mainstream education. It is our intention to develop state of the art alternative provision across the county so that our pupils are given the best possible chance in life.

Our values are fundamental to everything we do. Although we believe in high standards we also understand that we are working in a complex world. We believe in second chances, unconditional positive regard and a culture of nurture and support. With that in mind, we aim to provide the best possible opportunities for all our pupils to develop and thrive in a climate of support, guidance and authentic care.

We also value the support of all our families and believe that if we work in partnership, understand the collective challenges and face them together then we can really make a difference.

Dave Whitaker
WAT Director of Learning
Wellspring Academy Trust

Why work for Springwell Lincolnshire Learning Community

- Working in alternative provision and/or SEMH gives you a chance to break free from the stifles of mainstream
- Here at Springwell our staff are able to work in a values-driven environment where the personal development and welfare of the children are our core business
- Staff are of the utmost importance to us. With that in mind, training and development is a priority. Opportunities exist with The Wellspring Trust to create and develop a meaningful and exciting career
- If you are ambitious then there are opportunities for development at all levels. Some of the greatest teachers in the Wellspring Trust joined us as Teaching Assistants. We have developed Specialist Leaders of Education and behaviour experts who work in our academies but also deliver training and support across the region.
- Leadership development programmes allow aspirant senior leaders to fast-track their careers and are given opportunities and training to aspire to Principal and Executive Principal roles
- We value every pupil as an individual, showing everyone respect and tolerance
- We want our pupils to be the very best that they can be – and will try to give them every opportunity to show success

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Some testimonials from staff who have progressed into more senior roles throughout their time here:



"I started at Springwell in the position of Pastoral Teaching Assistant at Lincoln having worked in mainstream education for many years. I had fantastic support in my first year at Springwell, lots of really good CPD, great support from colleagues and absolutely loved my job. My Line manager always made time for me and gave me the support and guidance I needed to learn about working in AP. This really gave me the confidence to take on more responsibility and I am now the Pastoral Manager working across 2 schools. I have the opportunity to work with pupils, parents, mainstream schools and outside agencies and really do feel I can make a difference to the pupils and families I work with." **Jayne Battersby, Lincoln**



"I began working as SENDCo at Springwell in May 2017 which took me all over Lincolnshire and into many schools. I quickly settled in to the friendly team at Springwell and straight away was able to 'make that difference' I was hoping to do. Within 5 months I was promoted to Head of School where I was responsible for the day to day running of a super little school with brilliant staff and students. I am now Executive Vice Principal, working strategically across schools whilst being able to maintain meaningful relationships with children, which I love. The support, opportunities and development I have received since joining has been second to none." **Sarah Jorgensen, Lincoln**



"I joined Springwell as a class TA, having had extensive experience in Early Years settings in mainstream. When a vacancy came up for an SEMH Learning Practitioner working with the SENDCo on interventions, I applied, and was successful. Since then, I have worked closely with the SENDCo and Head of Primary to develop a specific intervention for children working in the Early Years Foundation Stage. This innovating and exciting project received some grant funding that has enabled me to lead an EYFS class, and also send me on a leadership development course aimed at system leadership and influence." **Louise Bostock, Spalding**



"Having no previous experience of working in schools but a desire to work in the education sector I applied for a TA level 1 position at Springwell in December 2017. I had a great induction and the opportunity to take part in lots of CPD. This gave me the confidence I needed apply for an internal TA level 2 opportunity to become a member of the Care Team. This role taught me so much about the importance of building trusting positive relationships with pupils and I was able to begin to deliver a range of different interventions to support pupils to develop their regulation skills. As part of this role I was given the opportunity to become a certified Team teach instructor and I was able to deliver whole staff Team Teach training. In September 2020 I was successful with my application for the Behaviour for Learning Lead position at Springwell Alternative Academy Mablethorpe. Relationships really do matter at Springwell Lincolnshire and the support I have had from the senior leadership team, my line manager and my colleagues is second to none." **Paul Jervis, Mablethorpe**



"I started as a TA at Springwell in Sept 2016. Springwell kindly supported me through the Straight to Teaching program, and I have now been a qualified teacher for 3 years. Springwell Lincolnshire have been brilliant throughout my journey into teaching - identifying potential, nurturing ambition and providing support on many levels." **Dale Kitchen, Grantham**

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Wellspring Academy Trust

Wellspring Academy Trust is a Multi-Academy Trust with a Barnsley-based Head Office. We are a Trust at the cutting edge of educational innovation.

We have:

- Outstanding aspiration.
- A vision to provide children and families with exceptional educational opportunities.

Our Core Principles are:

- Excellence in Teaching and Learning
- Knowledge and skills growth that is celebrated by the community
- Collaboration with all partners in education and the community
- Succession planning within the institution and beyond
- Providing an exceptional school experience for our children

The Wellspring Trust Team

Mark Wilson

CEO, Wellspring Academy Trust

National Leader of Education (NLE). OFSTED registered inspector. Ex-Executive Head Teacher, London borough of Lewisham (two Outstanding schools, one Good school). Executive Head of Teaching School. Ex-Head Teacher at Robin Hood Primary for nine years and achieving an Outstanding judgement from Ofsted in April 2011. Mark believes in taking a global perspective on school improvement and has visited schools in Germany, South Korea, Italy and Australia to look at practice there.

Dave Whitaker

WAT Director of Learning (SEND & Alternative Provision)

Executive Principal, Springwell Special School and PRU and National Leader of Education. Ofsted-rated Outstanding. Springwell was designated a Teaching School in 2013. The School is cross phase from age 4-18. Experience in all aspects of school leadership. Involved with the development of a new approach to learning.

Our Commitment to You

Professional Development

We believe that outstanding Professional Development underpins outstanding schools. The more members of staff who are enabled and empowered with expert skills and knowledge, the more effective their impact upon learning. We believe in the power of Professional Development. We believe that it can and should be happening every minute of every day. Wellspring Academy Trust has access to a rich seam of Professional Development for all staff through our network of leaders, colleagues and schools, and through the Teaching School.

Leaders' Professional Development

Inside every successful school you will find successful leaders. Almost every study of school effectiveness has shown both Primary and Secondary leadership to be the key factor. At Wellspring, we emphasise the importance of ongoing Professional Development for school leaders. We work together as leaders. We share our experiences and expertise. We recognise that we are stronger together.

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Our recognition of the pivotal importance of effective leadership means that the Professional Development pathway into Executive Leadership across more than one school is open to you with Wellspring.

Safeguarding

Springwell Learning Community Lincolnshire is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments will be subject to DBS clearance.

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Job Description

Assistant Principal – Secondary Lead

Assistant Principal	
Salary	L 1-5
Responsible to:	Head of School
Employee Supervision:	Teachers and support staff

Job Description

Job purpose:

The Assistant Principal Secondary Lead will work as part of the school's Senior Leadership Team working alongside the Executive Principal, Executive Vice Principal and Head of School to take responsibility for the leadership of KS3 and KS4.

The Assistant Principal will develop and implement teaching and learning initiatives as well as developing high quality teaching materials and schemes of learning. They will lead a subject area across Springwell Learning Community Lincolnshire, including quality assurance. They will support and line manage Teachers, HLTAs and Teaching Assistants within the secondary team.

Duties and responsibilities:

- To model excellent practice and ensure best practice across Key Stage 3 and KS4
- To lead on a subject area across the secondary curriculum (English, Maths, Science or PSHE)
- To lead Secondary staff team briefings, meetings and training as required to ensure that staff are supported with up to date information and guidance
- To lead the secondary enrichment programme, SMSC & British Values and assemblies
- To undertake research into best practice in other schools
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues
- To develop high quality teaching materials and schemes of learning including planning for enrichment activities such as educational visits and the planning and resourcing of structured activities
- To take responsibility for the learning environments in KS3 and KS4
- To support Teachers and TAs to develop and improve their practice
- To support colleagues with understanding and implementing assessment systems and complete moderation across the Springwell Learning Community Lincolnshire
- To monitor and be responsible for KS3 and KS4 pupil progress, providing support and challenge to ensure pupils fulfil their potential and achieve qualifications
- Act as internal verifier/internal quality assurer for vocational subjects.
- Work with the secondary team to ensure all pupils work through the Gatsby benchmarks, tracking progress and enabling pupils to move to a positive post 16 destination
- To work with the Head of School and Executive Vice Principal to carry out subject/quality assurance activities e.g. classroom observations, enquiry learning walks and work scrutiny
- To manage the KS3 & KS4 curriculum budget

The post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. This job description may be

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amended at any time in accordance with the needs of the school after discussion and appropriate consultation with the post holder.

Person Specification

E = Essential D = Desirable

<p>Experience</p> <ul style="list-style-type: none"> • Experience working in a school setting (Mainstream, AP or Special) • Experience of line management of people • Experience of implementing strategies to secure high standards of behaviour 	<p>E D E</p>
<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of statutory guidance related to Keeping Children Safe in Education • Knowledge of strategies to achieve effective learning, teaching, assessment and engagement of all children and young people • Knowledge of child development, attachment difficulties, trauma, ASD, PDA, ADHD, ODD • Subject knowledge in one or more of our secondary curriculum subjects 	<p>E E D E</p>
<p>Skills</p> <ul style="list-style-type: none"> • Ability to relate work to the Springwell Lincolnshire vision and outcomes for children • Ability to develop and implement effective plans that improve the outcomes for children. • Ability to use data effectively to monitor, evaluate and review decisions. • Ability to organise, lead and motivate staff and to support staff and underperformance • Ability to lead on curriculum development and innovation and to maximise the contribution of staff to improve the quality of education. • Ability to develop and sustain effective systems for staff induction, performance development and managing staff performance. • Ability to deal with sensitive issues in a supportive and effective manner. • Effective communication skills, both verbal and written, in order to maintain accurate records and documentation and provide written reports as requested. • Ability to maintain high levels of professional integrity and confidentiality. • Effective use of IT for monitoring and recording. 	<p>E E E E E E E E E E E</p>
<p>Qualifications</p> <ul style="list-style-type: none"> • Qualified teacher status • Degree (or equivalent) • Leadership qualification (or commitment to complete) 	<p>E E E</p>

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Behaviours and expectations

All members of staff are expected to adhere to professional standards including the Trust and school code of conduct. Staff are also expected to demonstrate the schools values at all times

General

All staff, regardless of their position, are expected to undertake Team Teach training and work within "good practice" guidelines using a range of positive handling strategies, gradual and graded, involved in holding, guiding and escorting safely, from least intrusive to more restrictive holds.

You may be required to work at any premises within Springwell Lincolnshire or other premises within the Trust.

You may be expected to travel throughout the county and wider area and will, therefore, need to have a driving license and access to an appropriate vehicle with Business insurance. There may be a requirement to transport pupils from time to time, subject to appropriate risk assessments being in place.

As part of your wider duties and responsibilities you will be required to promote and actively support the school's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have.

The post holder must be willing to undertake an enhanced Disclosure and Barring Service check. Please note that a conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.

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